

CCLE RECITATION SCALE: LATIN

CRITERIA:	LOW										HIGH SCORE
Eyes (point of focus)	1	2	3	4	5	6	7	8	9	10	_____
	focused away from audience (camera) no eye contact										eyes remain focused on audience
Memorization	1	2	3	4	5	6	7	8	9	10	_____
	frequent hesitations (4+) indicating lack of or inconsistent preparation										clearly memorized, no hesitations, very prepared & polished
Posture/ Movements ¹	1	2	3	4	5	6	7	8	9	10	_____
	distracting; swaying or swinging arms or nodding head or tilting, rigid										composed, natural hand, body, facial movements support performance in context
Intonation ²	1	2	3	4	5	6	7	8	9	10	_____
	none or little attempted, monotone or singsong delivery										appropriate pausing, good intonation & emphases; conveys a sense of emotion
Enunciation ³	1	2	3	4	5	6	7	8	9	10	_____
	unclear; slurring of or dropping of sounds										clearly enunciated, easily understood

¹ Standing still but naturally; any gestures are meaningful

² Using inflection, vocal variation, where & how emphasis is placed

³ Saying words in a crisp, clean manner; no slurring or leaving off sounds

Pronunciation ⁴	1	2	3	4	5	6	7	8	9	10 _____
	No attempt made to speak In either classical or ecclesiastical pronunciation pattern									consistent & accurate use of either classical or ecclesiastical pattern
Volume ⁵	1	2	3	4	5	6	7	8	9	10 _____
	too loud or too low, too soft									good volume
Delivery ⁶	1	2	3	4	5	6	7	8	9	10 _____
	speaking too fast or too slowly; long pauses between sections									neither too fast nor too slow, no jerkiness, appropriate pace
Selection ⁷	1	2	3	4	5	6	7	8	9	10 _____
	short & easy selection, much repetition, easy vocabulary									challenging selection, very little repetition (except for refrain), advanced vocabulary

TOTAL SCORE _____

⁴ Saying words in either classical or ecclesiastical pattern

⁵ Not due to recording, but rather to the child's voice

⁶ Timing and pacing of speaking, breaks between verses, intentional pauses

⁷ Level appropriate selection, consideration of vocabulary and memorization difficulty