

Marks for Classical Lutheran Teacher Preparation Programs

1. The Classical Lutheran Teacher Preparation Program prepares graduates to articulate Lutheran faith and doctrine.

1.a. The program requires coursework to develop a good content knowledge of the history and literature of the books of the Old and New Testaments to prepare teachers to interpret and teach them in accord with Lutheran principles of biblical interpretation.

1.a.i. The program teaches a thorough knowledge of Biblical history and literature.

1.a.ii. The program teaches students to articulate the plan of redemption given in the Bible.

1.a.iii. The program teaches students to interpret the Scriptures Christo-centrally.

1.a.iv. The program teaches the proper distinction between Law and Gospel.

1.b. Coursework in the program teaches the Gospel of Christ Jesus as it is confessed in the ancient ecumenical creeds and the confessional writings of the Evangelical Lutheran Church.

1.b.i. The program teaches students to know and explain the six chief parts of Luther's *Small Catechism*.

1.b.ii. The program teaches students to understand essential doctrines of the Lutheran church (such as the relationships between sin/grace, creation/redemption, faith/works, church/ministry, Two Kingdoms, etc.).

1.b.iii. The program teaches students to make a reasoned Scriptural apologetic in defense of the faith.

1.c. Coursework in the program presents an understanding of Christian and various non-Christian worldviews and how they affect education.

1.c.i. The program teaches students to articulate a Christian worldview.

1.c.ii. The program teaches students to contrast a Christian worldview with non-Christian worldviews in the various subject areas (science, psychology, sociology, history, political science, theology, etc.).

1.c.iii. The program teaches students to establish a Christian worldview as the foundation for classroom practice.

2. Coursework in the program is committed to a classical approach to curriculum and educational methodology. Coursework in the program prepares graduates with essential knowledge and opportunities for praxis.

2a. Coursework in the program provides a solid foundation of liberal arts knowledge with in-depth study in at least one liberal arts discipline as well as instruction in educational philosophies and theories.

2.a.i. The program provides the basic classical education content knowledge in language and math as well as a classical language (Latin, Greek, Hebrew).

2.a.ii. The program requires a minimum of one liberal arts content area in-depth. This may be drawn from the three liberal sciences: the natural sciences, the moral sciences [humanities], or the theological sciences.

2.a.iii. The program offers instruction in the history of educational philosophies and theories.

2.b. Coursework in the program develops an understanding of the philosophy and organization of classical education (*trivium* and *quadrivium*).

2.b.i. The program teaches students to develop and integrate curriculum to emphasize contributions of Western civilization and classical languages (i.e., Latin, Greek, Hebrew).

2.b.ii. The program promotes academically challenging curriculum for the *trivium* and *quadrivium* in the classroom.

2.c. Students of the program have multiple opportunities to learn and practice classical educational methodology.

2.c.i. Students of the program are taught to utilize methodologies at the grammar level such as direct instruction, lecture, questioning, memorization, and repetition.

2.c.ii. Students of the program are taught to utilize methodologies at the logic level such as dialog and debate, guiding students to analyze contrasting viewpoints and organize information.

2.c.iii. Students of the program are taught to utilize methodologies at the rhetoric level equipping students to apply knowledge and research to solve problems and to communicate effectively through writing and speech.

2.c.iv. Students of the program are taught to utilize informal and formal assessment to support student learning.

2.c.v. Students of the program will complete field work and student teaching at classical schools.

2.d. The program effectively prepares teachers to perform all assigned responsibilities in a timely, efficient, and professional manner.

2.d.i Faculty within the program transmit professional expectations to students to fulfill all responsibilities established by proper authorities. These expectations include but are not limited to: all school requirements and policies related to personal and professional life, clear and appropriate communication with students, parents, colleagues, administrators, board members, and pastors; prompt and proficient instructional planning, assessment, and record-keeping.

2.d.ii. Faculty within the program teach students to create aesthetic and orderly learning environments which promote the academic nature of a classical education, reflecting what is good, true, and beautiful.

2.d.iii. Faculty within the program teach students to plan, organize, and manage time and materials for efficient instruction and time management.

3. The program is governed by its purpose to develop classically-trained Lutheran educators and regularly reviews all aspects of the program to ensure that its faculty, coursework, and expectations serve the church and its mission.

3.a. Coursework in the program equips students to meet the six areas of academic mastery for classical pedagogy programs of the Concordia University program as approved by the CUS:

3.a.i Philosophy of Education. Students will acquire an understanding of the philosophy of Lutheran classical education. They will complete a course of instruction that emphasizes the classical disciplines of the liberal arts, including the trivium and quadrivium, and be able to differentiate between the various educational philosophies and assess them in light of Lutheran theology.

3.a.ii Methods of Education. Students will be familiar with the methods distinct to classical Lutheran education. They will demonstrate an understanding of content-driven pedagogical methods and a familiarity with employing the Socratic method/shared inquiry model in a contemporary classroom.

3.a.iii Curriculum and Instruction. Students will be familiar with classical education curriculum, textbooks, standards and rubrics. They will also be familiar with ways of teaching appropriate classroom behavior and management.

3.a.iv Catechesis. Students will receive instruction in principles and methods of Lutheran catechesis. They will have a knowledge of foundational Lutheran educational documents (i.e., Luther's "Sermon on Keeping Children in School", "Saxon Visitation Articles") and have a command of Luther's Small Catechism.

3.a.v Languages. Students will be competent in at least one of the classical languages.

3.a.vi Practical Experience. Through field work and/or internship experiences in a classical education setting, students will gain practical teaching experience.

3.b. Qualified faculty develop the curricula and instruct students in the program.

3.b.i. Faculty have earned a graduate degree related to the area in which they teach.

3.b.ii. Faculty within the program model positive/strong leadership, promote instructional environments which reflect a classical and Christian emphasis, and foster good order in program courses to serve as professional examples.

3.c. Faculty and coursework regularly evaluate all aspects of the program in light of its purpose. Administration of the program follow all institutional policies and procedures.

3.c.i. The program regularly tracks and evaluates its performance in providing classically-trained Lutheran educators to Lutheran schools.

3.c.ii. The program obtains internal approval for inclusion in the institution's offerings and maintains compliance with all institutional policies and procedures.

3.c.iii. The program obtains appropriate external approvals for the discipline it presents (program accreditation, CUS approval, etc.).