

# Marks for A Classical Lutheran School Administrator

## 1. The administrator is committed to and is able to articulate Lutheran faith and doctrine.

1.a. The administrator possesses a good content knowledge of the history and literature of the books of the Old and New Testaments and can interpret and teach them in accord with Lutheran principles of biblical interpretation.

1.a.i. The administrator possesses a thorough knowledge of Biblical history and literature.

1.a.ii. The administrator can articulate the plan of redemption given in the Bible.

1.a.iii. The administrator can interpret the Scriptures Christo-centrally.

1.a.iv. The administrator understands the proper distinction between Law and Gospel.

1.b. The administrator understands the Gospel of Christ Jesus as it is confessed in the ancient ecumenical creeds and the confessional writings of the Evangelical Lutheran Church.

1.b.i. The administrator knows and can explain the six chief parts of Luther's *Small Catechism*.

1.b.ii. The administrator understands essential doctrines of the Lutheran church (such as the relationships between sin/grace, creation/redemption, faith/works, church/ministry, Two Kingdoms, etc.).

1.b.iii. The administrator can make a reasoned Scriptural apologetic in defense of the faith.

1.c. The administrator has an understanding of Christian and various non-Christian worldviews and how they affect education.

1.c.i. The administrator can articulate a Christian worldview.

1.c.ii. The administrator can contrast a Christian worldview with non-Christian worldviews.

1.c.iii. The administrator's Christian worldview is the foundation for his classroom practice.

1.d. The administrator confesses and demonstrates his faith in Christ by his life, worship, and vocation.

1.d.i. The administrator possesses a Lutheran understanding of worship.

1.d.ii. The administrator serves Christ and his neighbor through vocation.

## **2. The administrator is knowledgeable and committed to a classical approach to curriculum and educational methodology.**

2.a. The administrator has an understanding of the philosophy and organization of classical education (*trivium* and *quadrivium*).

2.a.i. The administrator possesses the basic classical education language and math content knowledge.

2.a.ii. The administrator organizes schoolwide curriculum to emphasize contributions of Western civilization and classical languages (i.e., Latin, Greek, Hebrew).

2.a.iii. The administrator ensures academically challenging curriculum for the *trivium* and *quadrivium* for all students.

2.b. The administrator practices classical educational methodology when necessary.

2.b.i. The administrator utilizes methodologies at the grammar level such as direct instruction, lecture, questioning, memorization, and repetition when necessary.

2.b.ii. The administrator utilizes methodologies at the logic level such as dialog and debate, guiding students to analyze contrasting viewpoints and organize information when necessary.

2.b.iii. The administrator utilizes methodologies at the rhetoric level equipping students to apply knowledge and research to solve problems and to communicate effectively through writing and speech when necessary.

2.c. The administrator grows his school in knowledge and practice of classical education.

2.c.i. The administrator provides and supports professional development in classical education for his teachers through independent study, workshops, classes, CCLE and other classical conferences, and in-service events.

2.c.ii. The administrator regularly updates schoolwide resources and practices to better conform to a classical model.

2.c.iii. The master administrator promotes classical education at the school and with the faculty by mentoring and/or presenting at workshops and conferences, and working with parents, the community, etc. (classical evangelism).

2.c.iv. The administrator regularly immerses himself in his own growth as a classical educator through independent study, workshops, classes, CCLE and other classical conferences, and in-service events.

**3. The administrator effectively performs all administrative responsibilities in his position in a timely, efficient, and professional manner.**

3.a. The administrator models positive/strong leadership and fosters good order in his school.

3.a.i. The administrator ensures his students and faculty understand and adhere to the expected standards of conduct.

3.a.ii. The administrator is consistent and respectful in applying appropriate discipline in accord with established standards.

3.a.iii. The administrator models a neat and orderly workspace and schedule and requires the same of his faculty and staff.

3.b. The administrator provides an instructional environment which reflects a classical and Christian emphasis.

3.b.i. The administrator evaluates lesson plans and instructional performance of classical education methodology and gives prompt and formative feedback to faculty.

3.b.ii. The administrator supports structured learning by efficiently managing resources.

3.b.iii. The administrator creates an aesthetic learning environment which promotes the academic nature of a classical education, reflecting what is good, true, and beautiful.

3.c. The administrator fulfills all responsibilities established by proper authorities.

3.c.i. The administrator complies with all school requirements and policies related to personal and professional life.

3.c.ii. The administrator represents the school to the community, the faculty to the board, the board to the faculty, and the school to the students and parents.

3.c.iii. The administrator cooperates responsibly with other administrators, board members, and pastors in the execution of his duties and conduct, including budgetary, fund-raising, professional development, disciplinary, or other activities included in the job description or subsequently assigned.

3d. The administrator communicates effectively, promptly, and professionally with those in the educational setting.

3.d.i. The administrator communicates clearly and appropriately when dealing with students.

3.d.ii. The administrator communicates promptly and professionally with parents.

3.d.iii. The administrator communicates respectfully and cooperatively with other staff, administration, board members, and congregation members.