



CCLE 2019 RECITATION CONTEST

open to students ages 3 to 18 years old

deadline submission: May 10, 2019

DIVISIONS	AGE IN YEARS/AGE RANGE	PERFORMANCE LENGTH (TIME)
GRAMMAR	(level A) 3 & 4	30 seconds to 2 minutes
	(level B) 5 & 6	1 to 2 minutes
	(level C) 7 & 8	2 to 4 minutes
	(level D) 9 & 10	3 to 5 minutes
DIALECTIC	maximum age 14	4 to 6 minutes
RHETORIC	maximum age 18	5 to 8 minutes

DIVISION DISTINCTIONS:

GRAMMAR

ORAL RECITATION OF A WORK BY MEMORY

DIALECTIC

ORAL RECITATION/INTERPRETATION OF A WORK BY MEMORY & ORAL ANALYSIS OF SAME WORK OF LITERATURE

RHETORIC

ORIGINAL ORATION (WRITTEN, MEMORIZED, AND RECITED BY STUDENT) ON THE PROMPT --
FURTHER UP AND FURTHER IN: THE LUTHERAN LIBERAL ARTS TODAY
AN OUTLINE OF THE WRITTEN ORATION SHOULD BE SUBMITTED WITH THE ORAL PERFORMANCE.

CCLE 2019 Recitation Contest:

Students memorize and recite work for recording. After the performance is recorded, the teacher or parent contacts webmaster@ccl.org to receive directions to upload the performance. Receipt of uploaded videos will be acknowledged.

EVALUATION CRITERIA:

- recording displays eye contact with audience
- recording portrays from waist up (focused on face)
- confident, non-hesitant recitation from memory
- clarity of voice, enunciation, and pronunciation
- standing posture and appropriate movement to convey emphasis or emotion
- appropriate intonation and rhythm
- appropriate volume of voice in recording
- division challenge level: appropriateness of analysis (dialectic), persuasiveness of argument (rhetoric)

- division-appropriate length of selection (submissions which exceed or fall short of designated time parameters will not be considered)
- appearance (professional or dress attire or costume reflecting the selection)

CONSIDERATIONS

1. When reciting a performance, the student is declaring that he has memorized the passage and is not reading nor benefitting from external prompting in any way.
2. When the recording begins, each student in the grammar or dialectic level will introduce his name, his age, and the selection. Students competing in the rhetoric level will introduce their names only. An outline of the rhetoric level oration must also be submitted with the recording.
3. Only one recitation may be submitted per student. Students may compete in only one recitation division. Material for the recitation contest cannot be submitted for the essay contest.

PROCESS:

1. The school or classroom/homeschool teacher shares the 2019 Recitation Contest directions with students. If there are any questions about the directions, please contact Executive.director@cclle.org.
2. Each performance must be listed on a performance information page (see page 3). This performance information page must be emailed to webmaster@cclle.org. *Directions to upload the performance video to dropbox will be provided.*
3. The school or the classroom/homeschool teacher records and uploads the video(s). CCLE Recitation Judge 1 (RJ1) views and scores the performances (keeps a list of the scores), CCLE Recitation Judge 2 (RJ2) and CCLE Recitation Judge 3 (RJ3) also view and submit scores to RJ1.
4. The Performance Information Page AND recitation recording(s) must be uploaded electronically by midnight of the contest deadline, May 10, 2019.

When all three RJ have completed the scoring, the winners will be identified. If there is a tie, the RJ will have an electronic discussion to determine winners. Winners will be announced at the CCLE Conference XIX.

5. Prizes consist of the following:

GRAMMAR DIVISION:

GRAND PRIZE: \$100 gift card for the student Teacher: \$50 gift card

RUNNER-UP: \$50 gift card for the student Teacher: \$50 gift card

DIALECTIC & RHETORIC DIVISIONS:

GRAND PRIZE: \$200 gift card for the student Teacher: \$50 gift card

RUNNER-UP: \$100 gift card for the student Teacher: \$50 gift card

6. The Recitation Judges will evaluate all submissions using the CCLE Recitation Scoring Rubric.
7. All entries and performance information pages must be uploaded by midnight, May 10, 2019.
8. All winning performances may be viewed in CCLE meetings with performer attribution.

Performance Information Page
Submit to: webmaster@ccl.org

Teacher or School: Please print clearly the student and teacher/parent names (complete names: first and last). Then complete the students' division and ages for division at the time of recording. All rhetoric level submissions consist of both a written outline and a recited performance.

School Name:/Homeschool Family:

Grade:

Teacher:

Teacher/Parent email address:

Student Name (first, last)	DIVISION and Age (years old at time of recording)