

CCLE Recitation Scoring Rubric: GRAMMAR DIVISION (LEVELS A, B, C, D)

SCORE RANGE	1-3	4-7	8-10	Score Column
Criteria	Average	Very Good	Excellent	
Eyes (point of focus)	focused away from audience (camera); no eye contact	eyes usually focused away from audience (camera)	eyes appropriate focused on audience (camera)	
memorization (prepared, polished)	frequent (4+) hesitations indicating lack of or inconsistent preparation	1 hesitation, mostly prepared and polished	clearly memorized, no hesitation, very prepared and polished	
posture/movements standing still but naturally; any gestures are meaningful	distracting: swaying or swinging arms or nodding head or tilting, stilted	slightly distracting; gestures attempt to convey meaning	posture/movements are composed; natural hand, body, or facial movements support speech in context	
intonation (using inflection, vocal variation, where & how emphasis is placed)	none or little attempted, monotone, or singsong delivery	attempted, some monotone or singsong delivery	appropriate pausing, good intonation & emphases; conveys sense of emotion	
pronunciation (saying words in the right way)	3+ words mispronounced	most words pronounced correctly (1-2 mispronunciations)	all words correctly pronounced	
enunciation (saying words in a crisp, clean way; not slurring or leaving off letters)	unclear; 3+ slurring of or dropping of letters in words	1-2 words poorly enunciated; other words understandable	all words clearly enunciated; easy to understand	
volume (not due to recording, child's voice)	too loud or too low, too soft	inconsistent; needs to be louder or lower in some places (not all)	good volume	
delivery: timing (pacing of speaking)	speaking too fast or too slowly; long pauses between sections	normal speaking with some fast or slow sections	normal speaking, neither fast nor slow, no jerkiness	
level appropriate selection length & difficulty of vocabulary	easy short selection, too easy vocabulary for level	selection is level-appropriate, not entirely repetitive, some stronger vocabulary	challenging selection, very little repetition (except for refrain), mature vocabulary	
TOTAL SCORE				

NAME OF ENTRANT: _____

LEVEL: _____

SCORE TOTAL: _____