

Topics at CCLE Conferences: I - IX, 1999-2009

Philosophy of Classical Education - Characteristics, Strategies, Outcomes:

Classical & Christian Education: Origins and Development
Classical Education vis-à-vis Contemporary Educational Theory and Practice
Historical Survey of Education: What is Classical?
Post-Modern Culture: Threats and Opportunities for Classical & Lutheran Education
The Arts for Classical Lutheran Schools
The Devil Knows Latin: Why America Needs The Classical Tradition
Core, Uncompromisable, and Unavoidably Controversial Principles of Classical, Christian Education
Classical Education: the Seven Liberal Arts
Classical Education vis-à-vis Progressive Education
After Progressive Education and What is Needed Next
Classical Education - Today's Cutting Edge
What is Classical, Lutheran Education?
Luther and the Classical Authors
What is Classical Education and What is Good About It?
The Threat of a Really Good Public School Education
The Benefit of a Classical Lutheran High School Education
The Educational Philosophy of C. S. Lewis
The Liberating Arts: Classical Education and Freedom
The Basics of Classical Teachings
The Delusion of Absolute Freedom vs. The Reality of Christian Liberty
Modern Schooling: The Influence of Utopian Visions in the Dumbing Down of American Education
Luther on Education
Classical Education: Theory & Praxis
Classical Education Meets Home Schooling
Faith and the Liberal Arts: The Formation of Good Government
Classical Christian Elements of the 17th Century Scientific Revolution

Instructional Strategies and Methods:

Teaching Language according to the Shirley Grammar Method
Basal Readers vs. Literature-based Reading
The Writing Road to Reading
Teaching God's Word as Law & Gospel
Teaching Writing Using the Progymnasmata
Preparing to Teach in a Classical School
Norms for a Noble Cause
A Classical Approach to Literacy
Bach and the Classics in the Classroom
Teaching Creation - Hands On
Teaching Music in the Classical Model
Teaching Classically with the Brain in Mind
Teaching the Faith Classically
Drawing with Children
Teaching Christian Apologetics
Teaching the Spaulding Method: Phonics, Handwriting, Spelling, Reading, & Writing
Teaching the Reformation Through Its Great Debates
Teaching Western Civilization: The Classical and Medieval Periods - What Should Be Taught and Why
Teaching The American Revolution
Teaching Science According to the Classical Approach
Teaching Literature According to the Classical Model
The Gospel in the Classroom: Proclamation and Teaching

Brain Differences between Girls and Boys and the Difference It Makes for Classical Education
The Vitality of Latin
Teaching Latin and Its Resources
The Vitality of Latin
Teaching Argumentation and Debate
Grammar Stage Learning: Calling Things What They Are - Culture Wars, Language, and the Challenge of Post-Modernism
Forging the Chronological Chain: The Logic and Purpose of History
Teaching Children's Literature in the Classroom
Tips for Teaching Latin
Pedagogical Syncretism: How Some Educational Methods Undermine Christian Theology
New Moves: Teaching Writing Classically
Teaching Mathematics Classically
The CIRCE Writing Programs I, II
Teaching Music Classically
Drawing with Children
Teaching the Classics
Classical Education and Teaching Special Needs Children

The Language Arts (Grammar, Logic, Rhetoric): Strategies, Methods and Resources:

Pedagogy: Teaching the Trivium
The Socratic Method & Classical Methods
Grammar Stage Learning and Teaching Strategies
Logic Stage Learning and Teaching Strategies
Rhetoric Stage of Learning and How to Teach Rhetoric
Teaching Logic and Its Resources
Teaching Rhetoric - Hands On
Teaching the Grammar of Grammar Plus
Imitatio: Cultivating Style, Eloquence and Imagination Through Oratory
Contrasting Classical and Progressive Education on the Grammar Level
Wrapping our Minds Around the Teaching of Rhetoric
The Neglected Rhetoric Stage: A Christian Worldview and the Need for Classical Upper Schools
Wisdom and Eloquence: A Review of 'The Role of Rhetoric in the Classroom'
Grammar Stage Learning: The Value of Memorization
Teaching Classically According to the Trivium
Cultivating both Wisdom and Eloquence
Teaching Rhetoric: Theory and Praxis

Lutheran Theological Foundations:

Theological Foundations for a Classical & Lutheran Education: Toward a Clarification of Task
Law & Gospel in the Teaching of the Word
What is Lutheran about Lutheran Education?
Catechesis & Lutheran Education
What is Lutheran about Classical, Lutheran Education
The Lutheran World-view as Foundational
Meeting the Challenges of Lutheran Education Today
Worship in a Classical, Lutheran School
What is Distinctively Lutheran about Lutheran Schools
Daily Liturgical Worship in a Classical, Lutheran School

The Christian World-View: The Integrating Element in a Classical, Christian Education
Freedom From Self: Identity and the Christian Classical Worldview
The Freedom of Grace and the Bondage of the Neighbor: The Paradox of Christian Nurture
The First Principles of a Lutheran Education: We Teach Our Own
From Wittenberg to Concordia: The Lutheran Education Heritage
Martin Luther: Classical Christian Educator
Teaching Vocation in Classical Education
The Christian Worldview: Shaping the Meaning of What You Teach
Teaching the Christian Heritage in the Visual Arts

Administration: The Classical Lutheran School:

Making the Transition: From a *status quo* Lutheran School to a CLASSICAL Lutheran School
Transforming & Building Classical Lutheran Schools
Transitioning into a Classical School
Anatomy of a Classical, Lutheran High School
Anatomy of a Classical, Lutheran Elementary School
So You Want to Go Classical!
Adding the High School Year
Anatomy of a Classical Lutheran Teacher
Administrator's Roundtable
Technology on a Shoestring
Marketing Your School
Common Mistakes in Starting a Classical School, and How To Avoid Them
Faculty Development Roundtable
Successful Strategies for Marketing Your School
Assessment for Marketing: How Will They Know We Are Great Unless We Tell Them?
Making the Transition from Progressive to Classical Education

Curriculum and Instructional Resources:

A Review of Available Classical Curricular Resources
Resources for Schools and Home
Curricular Resources in Classical Education
Core Knowledge Curriculum
Must Have Classical Education Resources
Survey of Classical Curricula and Schedules
Visions of Excellence: A Look Inside the Classical Curriculum at Mt. Hope Lutheran School, Casper, WY
Art Guilds for the Lutheran School
Latin and the Classical Christian Curriculum: An Apologia and Practical Suggestions

Resources for Classical, Lutheran Homeschooling:

Issues on Lutheran Home schooling
Reading at Home
Legal Issues in Homeschooling: For the Liberty of Home Educators

Presenters

Rev. William Heine
Dr. G. Edward Veith
Rev. Joel Brondos
Dr. Steven Hein
Rev. Robert Schaibley
Dr. E. Christian Kopff
Dr. James Tallmon
Andrew Kern
Kimberly Hughes
Debra Gee
Bruce Gee
Rev. Peter Bender
Charles Evans
David Hicks
Robert Littlejohn
Rachel Messmann
Rev. Stephan Kieser
Joanna Hensley
Kathleen Hein
Robert Hickey
Joel Koerschen
Betty Garwood

Darla Stroup
Rev. John Hill
Angela Hill
Pr. Richard Gaub
Linda Snyder
Dr. Patrick Ferry
Erika Mildred
Dr. William Cochran
Pr. Todd Wilken
Ted Lams
Dr. Stephen Hoffman
Rob & Sandra Rhein
Brandon Booth
Jackquelyn Veith
Thomas Strickland
Dr. Laura McCollum
Timothy Goeglein
Janet Muth
Rev. Alexander Ring
Kay Maiwald
Cheryl Swope
Dusty Droche