

CCLE III Proposed Schedule

TUESDAY

0900-1330: Registration

1100-1150: A Sectionals:

“Classical Education: the 7 Liberal Arts,” E Veith [Tracks: 1, 4]

“Teaching God’s Word as Law & Gospel,” S. Hein [Tracks: 2, 3, 5]

1330-1420: Greetings; Office of Vespers

1430-1520: A Plenary:

1530-1620: B Sectionals:

“What is Lutheran about Classical, Lutheran Ed.,” S. Hein [Tracks, 1, 4]

“Preparing to Teach in a Classical School,” A. Kern [Tracks 2, 5]

“Rhetoric Stage, Part I,” J. Tallmon [Track 3]

Evening activities

WEDNESDAY

08:30-0850: Office of Matins

0900-0950: C Sectionals:

“A Classical Approach to Literacy,” K. Hughes [Track 1]

“The Writing Road to Reading,” R. Messman [Track 2]

“Rhetoric Stage, Part II,” J. Tallmon [Track 3]

“Curricular Resources in Classical Education, J. Brondos [Tracks 4, 5]

1000-1050: B Plenary:

1100-1150: D Sectionals:

“Classical Education vis-à-vis Progressive Education,” J. Brondos [Tracks 1, 4]

“Teaching Writing Using the Progymnasmata,” C. Evans [Track 2]

“Rhetoric Stage, Part III,” J. Tallmon [Track 3]

“Transforming and Building Classical Lutheran Schools,” S. Kieser [Track 5]

1330-1420: C Plenary:

1430-1520: E Sectionals:

“Core Knowledge Curriculum,” J. Koerschen [Tracks 1, 5]

“Teaching Logic and Its Resources,” K. Hein [Tracks 2, 3, 4]

1530-1620: D Plenary

18:00-19:30 Evening Banquet: After Dinner Speaker: Dr. E. Christian Kopff

19:30 Closing Prayer

THURSDAY

08:30-08:50 Office of Matins

0900-0950: F Sectionals:

“Catechesis & Lutheran Education,” P. Bender [Track 1]

“Teaching Latin and Its Resources,” J. Veith [Tracks 2, 3, 4]

“Transitioning into a Classical School,” R. Littlejohn [Track 5]

1000-1050: Organizational Discussion for Association and Certification Issues

1100-1150: Wrap-Up, The Itinerarium/Closing

1230-1400: Executive Session for Evaluation

SECTIONAL TRACKS:

I – Overview of Classical Education

- Sectional A (1100 Tue.) “Classical Education: the 7 Liberal Arts,” E Veith
- Sectional B (1530 Tue.) “What is Lutheran about Classical, Lutheran Ed.,” S. Hein
- Sectional C (0900 Wed.) “A Classical Approach to Literacy,” K. Hughes
- Sectional D (1100 Wed.) “Classical Education vis-à-vis Progressive Education,” J. Brondos
- Sectional E (1430 Wed.) “Core Knowledge Curriculum,” J. Koerschen
- Sectional F (0900 Thu.) “Catechesis & Lutheran Education,” P. Bender

2—Primary Level Pedagogy

- Sectional A (1100 Tue.) “Teaching God’s Word as Law & Gospel,” S. Hein
- Sectional B (1530 Tue.) “Preparing to Teach in a Classical School,” A. Kern
- Sectional C (0900 Wed.) “The Writing Road to Reading,” R. Messman
- Sectional D (1100 Wed.) “Teaching Writing Using the Progymnasmata,” C. Evans
- Sectional E (1430 Wed.) “Teaching Logic and Its Resources,” K. Hein
- Sectional F (0900 Thu.) “Teaching Latin and Its Resources,” J. Veith

3—Secondary Level Pedagogy

- Sectional A (1100 Tue.) “Teaching God’s Word as Law & Gospel,” S. Hein
- Sectional B (1530 Tue.) “Rhetoric Stage, Part I,” J. Tallmon
- Sectional C (0900 Wed.) “Rhetoric Stage, Part II,” J. Tallmon
- Sectional D (1100 Wed.) “Rhetoric Stage, Part III,” J. Tallmon
- Sectional E (1430 Wed.) “Teaching Logic and Its Resources,” K. Hein
- Sectional F (0900 Thu.) “Teaching Latin and Its Resources,” J. Veith

4—Homeschool Issues

- Sectional A (1100 Tue.) “Classical Education: the 7 Liberal Arts,” E Veith
- Sectional B (1530 Tue.) “What is Lutheran about Classical, Lutheran Ed.,” S. Hein
- Sectional C (0900 Wed.) “Curricular Resources in Classical Education, J. Brondos
- Sectional D (1100 Wed.) “Classical Education vis-à-vis Progressive Education,” J. Brondos
- Sectional E (1430 Wed.) “Teaching Logic and Its Resources,” K. Hein
- Sectional F (0900 Thu.) “Teaching Latin and Its Resources,” J. Veith

5—Administration & Curriculum

- Sectional A (1100 Tue.) “Teaching God’s Word as Law & Gospel,” S. Hein
- Sectional B (1530 Tue.) “Preparing to Teach in a Classical School,” A. Kern
- Sectional C (0900 Wed.) “Curricular Resources in Classical Education, J. Brondos
- Sectional D (1100 Wed.) “Transforming and Building Classical Lutheran Schools,” S. Kieser
- Sectional E (1430 Wed.) “Core Knowledge Curriculum,” J. Koerschen
- Sectional F (0900 Thu.) “Transitioning into a Classical School,” R. Littlejohn